

# **Immaculate Conception of Old Monroe Pre-School (3 year old) Curriculum**

## **Religion**

- I. Participates in building God's community of love
  - a. Students will make the sign of the cross
  - b. Students will show reverence during prayer
  - c. Students will participate in prayers
  - d. Students will attend Mass

## **Literacy**

- I. **Listening/Receptive Language**
  - a. Students will listen for different purposes
    - i. Following classroom routines and/or simple rules
    - ii. Following one step directions
    - iii. Listening to another speaker without interrupting
- II. **Reading**
  - a. Applies early reading skills
    - i. Students will exhibit book-handling skills
      - 1. Holds a book upright and turns pages in the book, front to back
      - 2. Knows a book is for "reading"
  - b. Uses concepts of print
    - i. Students will identify alphabet letters
      - 1. Naming uppercase letters
      - 2. Naming lowercase letters
- III. **Writing**
  - a. Uses writing as a means of expression/communication
    - i. Students will facilitate writing
      - 1. Drawing lines, circles, and other shapes
      - 2. Tracing lines, circles, and other shapes
    - ii. Students will experiment with a variety of writing tools and materials

## **Math**

- I. **Number and Operations**
  - a. Uses number to show quantity
    - i. Students will develop an increasing ability to rote count in sequence
      - 1. Count numbers in sequence to 10

- b. Solves problems using number
    - i. Students will use one-to-one correspondence when counting objects
      - 1. Counts with 1:1 correspondence to 10
  - c. Uses Numerical Representation
    - i. Students will identify Numerals
      - 1. Identifying numbers 1-10
- II. Geometry and Spatial Sense**
- a. Explores shapes in the environment
    - i. Students will identify and names some shapes
      - 1. Names simple shapes (circle, triangle, square, rectangle, star, heart, oval, diamond)
- III. Patterns and Relationships**
- a. Recognizes relationships in the environment
    - i. Students will match, sort and regroup objects according to one characteristic
      - 1. Sorting and matching shapes (circle, triangle, square, rectangle, star, heart, oval, diamond)
      - 2. Sorting by one attribute
    - ii. Students will name and recognize colors (red, orange, yellow, green, blue, purple, brown, black, white, pink, and gray)

## **Physical Development and Healthy Living Practices**

- I. Physical Development**
- a. Uses gross motor skills with purpose and coordination
    - i. Students will move from one point to another
      - 1. Hops on one foot
      - 2. Runs
      - 3. Climbs and descends stairs
    - ii. Students will use large muscle movements to manipulate objects
      - 1. Rolls a ball forward
      - 2. Kicks a ball forward, backward, and at a target
      - 3. Catches a ball with or without trapping
      - 4. Throws a ball overhand/underhand
  - b. Uses fine motor skills with purpose and control
    - i. Students will use fingers and hands to accomplish fine motor tasks
      - 1. String small and large beads
      - 2. Participate in simple lacing activities
      - 3. Creates a construction with more than 4 blocks
    - ii. Students will use tools in a functional manner
      - 1. Snips with scissors

2. Cuts paper on or near a straight line and a curved line

## **II. Healthy Living Practices**

- a. Practices healthy behaviors
  - i. Students will show some independence in personal hygiene
    1. Manages toileting
    2. Washes and dries hands
    3. Covers nose and mouth when sneezing
    4. Uses a tissue
  - ii. Students will take care of personal belongings
  - iii. Students will put on and remove jacket
  - iv. Students will choose to participate in daily physical activity
    1. Engages in play activities with peers

## **Social and Emotional Development**

### **I. Knowledge of Self**

- a. Exhibits self-awareness
  - i. Students will know personal information
    1. Recognizes first and last name in print
    2. Able to state first and last name
  - ii. Students will name some body parts
    1. Ears, eyes, nose, mouth, arms, legs, head, stomach, shoulders, knees
- b. Develops Self-Control
  - i. Students will cooperate with adult requests
  - ii. Students will express; happy, sad, mad

### **II. Knowledge of Others**

- a. Builds relationships of mutual trust and respect with others
  - i. Students will share toys, belongings and resources
- b. Participates successfully as a member of a group
  - i. Students will take turns
  - ii. Students will participate and stay with the group during circle time, small group activities, and large group activities
- c. Students will attempt to solve conflicts