

Immaculate Conception of Old Monroe Pre-K (4year old) Curriculum

Religion

- I. Participates in building God's community of love
 - a. Students will make the sign of the cross
 - b. Students will show reverence during prayer
 - c. Students will participate in prayers
 - d. Students will say Angel of God prayer and Meal Prayer
 - e. Students will attend Mass

Literacy

- I. **Listening/Receptive Language**
 - a. Students will listen for different purposes
 - i. Following classroom routines and/or simple rules
 - ii. Following one step directions
 - iii. Following two-step directions
 - iv. Following three-step directions
 - v. Listening to another speaker without interrupting
- II. **Reading**
 - a. Applies early reading skills
 - i. Students will exhibit book-handling skills
 - 1. Holds a book upright and turns pages in the book, front to back
 - 2. Begins to scan pages from top to bottom and left to right
 - 3. Knows a book is for "reading"
 - b. Uses concepts of print
 - i. Students will identify alphabet letters
 - 1. Naming uppercase letters
 - 2. Naming lowercase letters
 - c. Attends to sounds in language. (Phonological Awareness)
 - i. Students will distinguish word/letter sounds
 - 1. Letter Sounds
 - 2. Rhyming words
 - 3. Beginning sounds of words
 - 4. Ending sounds of words

III. Writing

- a. Uses writing as a means of expression/communication
 - i. Students will facilitate writing
 - 1. Drawing lines, circles, and other shapes
 - 2. Tracing lines, circles, and other shapes
 - ii. Students will experiment with a variety of writing tools and materials
 - iii. Students will print first and last name

Math

I. Number and Operations

- a. Uses number to show quantity
 - i. Students will develop an increasing ability to rote count in sequence
 - 1. Count numbers in sequence to 30
- b. Solves problems using number
 - i. Students will use one-to-one correspondence when counting objects
 - ii. Counts with 1:1 correspondence to 30
- c. Uses Numerical Representation
 - i. Students will write Numerals
 - 1. Writing numbers 1-10
 - ii. Students will identify Numerals
 - 1. Identifying numbers 1-30

II. Geometry and Spatial Sense

- a. Investigates positions and locations
 - i. Students will use words to indicate position and location
 - 1. Demonstrates understanding of locational words (in, on, above, below, next to, across, behind)
- b. Explores shapes in the environment
 - i. Students will identify and names some shapes
 - 1. Names simple shapes (circle, triangle, square, rectangle, star, heart, oval, diamond)

III. Patterns and Relationships

- a. Recognizes relationships in the environment
 - i. Students will match, sort and regroup objects according to one or more characteristics
 - 1. Sorting and matching shapes (circle, triangle, square, rectangle, star, heart, oval, diamond)
 - 2. Sorting by one attribute
 - 3. Sorting by two attributes

- ii. Students will name and recognize colors (red, orange, yellow, green, blue, purple, brown, black, white, pink, and gray)
- b. Uses patterns in an environment
 - i. Students will recognize patterns
 - ii. Students will duplicate and extend patterns
 - iii. Students will create patterns

Physical Development and Healthy Living Practices

I. Physical Development

- a. Uses gross motor skills with purpose and coordination
 - i. Students will move from one point to another
 - 1. Hops on one foot
 - 2. Runs, Gallops, Skips
 - 3. Climbs and descends stairs
 - ii. Students will use large muscle movements to manipulate objects
 - 1. Rolls a ball forward
 - 2. Kicks a ball forward, backward, and at a target
 - 3. Catches a ball with or without trapping
 - 4. Throws a ball overhand/underhand
- b. Uses fine motor skills with purpose and control
 - i. Students will use fingers and hands to accomplish fine motor tasks
 - 1. String small and large beads
 - 2. Participate in lacing activities
 - 3. Snaps, Buttons, and Zips
 - 4. Creates a construction with more than 10 blocks
 - 5. Uses appropriate pencil grip
 - ii. Students will use tools in a functional manner
 - 1. Holds and manipulates scissors correctly
 - 2. Snips with scissors
 - 3. Cuts paper on or near a straight line and a curved line
 - 4. Cuts simple shapes from paper

II. Healthy Living Practices

- a. Practices healthy behaviors
 - i. Students will show independence in personal hygiene
 - 1. Manages toileting
 - 2. Washes and dries hands
 - 3. Covers nose and mouth when sneezing
 - 4. Uses a tissue
 - ii. Students will take care of personal belongings
 - iii. Students will put on and remove jacket

- iv. Students will choose to participate in daily physical activity
 - 1. Engages in play activities with peers

Social and Emotional Development

I. Knowledge of Self

- a. Exhibits self-awareness
 - i. Students will know personal information
 - 1. Recognizes first and last name in prin.
 - 2. Able to state first and last name
 - 3. Able to state birthday
 - ii. Students will name some body parts
 - 1. Ears, eyes, nose, mouth, arms, legs, head, stomach, shoulders, knees
- b. Develops Self-Control
 - i. Students will cooperate with adult requests
 - ii. Students will express; happy, sad, mad, afraid, surprised, proud, empathy, self-confidence

II. Knowledge of Others

- a. Builds relationships of mutual trust and respect with others
 - i. Students will share toys, belongings and resources
 - ii. Students will use courteous words and actions
- b. Participates successfully as a member of a group
 - i. Students will take turns
 - ii. Students will participate and stay with the group during circle time, small group activities, and large group activities
 - iii. Students will attempt to solve conflicts