

IMMACULATE CONCEPTION SCHOOL
RELIGION CURRICULUM
STANDARDS AND BENCHMARKS

DOMAINS

Triune God: *Students will express understanding of the Triune God and the activity of the persons of the Trinity in their lives; they will demonstrate the importance of a personal relationship with God in their lives and in the life of the community.*

Jesus: *Students will develop a personal relationship with Jesus and express a basic understanding of his life and teachings; they will recognize Jesus as their Savior and model for Christian living.*

Church: *Students will describe how the Church carries out Jesus' mission of message, community, worship, and service; the structure and function of the Church in the world; the role of Mary and the saints; and key developments in the history of the Church.*

Worship and Prayer: *Students will participate in the worship of the faith community, use a variety of prayer forms to enrich and express personal and communal spirituality, plan liturgy and prayer experiences with appropriate resources, and demonstrate an understanding of the liturgical seasons, feasts, saints' days, Marian devotions, and sacramental.*

Sacraments: *Students will participate in the sacramental life of the Church, recognizing the Eucharist as the source and summit of Christian life; they will express an understanding of the nature, importance, and ritual of the seven sacraments.*

Scripture: *Students will demonstrate understanding that Sacred Scripture is the inspired Word of God revealing God's plan for salvation; that Christ is present in the proclamation of the Word; and that Scripture speaks to us in our lives today through the Holy Spirit.*

Doctrine: *Students will demonstrate understanding of authentic Catholic teachings as promulgated by the Magisterium of the Church and apply these teachings to all life situations.*

Morality: *Students will demonstrate understanding of Catholic moral teachings, make moral decisions consistent with these teachings, and especially exhibit a respect for life toward self, others, and creation.*

Bringing Forth the Kingdom of God: *Students will practice responsible stewardship for the gift of creation; share time, talent, and treasure in service to the community and to the world in response to the Gospel call; and evaluate societal structures in light of Catholic social justice principles.*

New Evangelization: *Students will express understanding that the New Evangelization requires an ever-renewing, intimate relationship with Jesus Christ, and a missionary discipleship that, witnessing to Catholic Identity and the Gospel, transforms society.*

**IMMACULATE CONCEPTION SCHOOL
RELIGION-PRESCHOOL**

Triune God

1. I can understand God as the Trinity; Father, Son, Holy Spirit

Jesus

1. I can develop a relationship with Jesus through prayer

Church

1. I can understand the Catholic church is God's family on earth

Worship and Prayer

1. I can make the sign of the Cross
2. I can genuflect properly

Sacraments

Scripture

1. I can discover God as revealed through the Bible

Doctrine

1. I can understand the word Saint, parable, Eucharist, Heaven, Holy Family, Miracles, Mystery, Baptism,

Morality

Bringing Forth the Kingdom of God

1. I can develop sense of awe in the created world and appreciate God as our loving creator
2. I can respect and care for God's children, creatures, and environment
3. I can participate in building God's community of love

New Evangelization

**IMMACULATE CONCEPTION SCHOOL
RELIGION-KINDERGARTEN**

Triune God

Jesus

1. I can Identify God as our Father and we are His children

Church

1. I can understand the Sunday Mass obligation
2. I can use reverent behavior during prayer time and in church

Worship and Prayer

1. I can participate in Mass by using proper prayers, gestures, and responses and understand that Mass is where we gather as a community of faith
2. I can be introduced to the four types of prayers
 - a. Love (adoration)
 - b. Sorry (contrition)
 - c. Thanks (thanksgiving)
 - d. Ask (supplication/petition)
3. I can participate in adoration and meditation
4. I can memorize and recite the Hail Mary, Glory Be and the Angel of God

Sacraments

1. I can understand that Baptism grants us new life in Christ
2. I can understand the Eucharist

Scripture

1. I can understand the Story of Creation
2. I can identify God as creator of life and share examples of God's miracles of life
3. I can retell and illustrate the birth of Jesus, Jesus with children, and the Annunciation
4. I can understand and participate in the Stations of the Cross

Doctrine

1. I can recognize angels as messengers of God and one of God's gifts to His children
2. I can understand that beside each believer stands an angel as protector and shepherd, leading him to life who we call his guardian angel
3. I can recognize the importance of God as our Father, Jesus, Mary, Mother of Jesus, and the Archangels: Michael and Gabriel

Morality

Bringing Forth the Kingdom of God

1. I can understand that each person is created in the image of God
2. I can understand that each person is unique
3. I can treat all people with respect because we are all created in God's image

4. I can embrace service projects
5. I can understand the Christian call to serve

New Evangelization

1. I can develop a relationship with Jesus through personal prayer time

IMMACULATE CONCEPTION SCHOOL
RELIGION – GRADE 1

Triune God:

1. I can express understanding that God has revealed himself as Trinity, three persons in one God: Father the Creator, Son the Savior, Holy Spirit the Helper.
2. I can tell how Jesus shows us who God is and teaches us how to live.
3. I can express understanding of the Incarnation – that Jesus was both human and divine.
4. I can show respect for creation and for all life, especially human life.

Jesus:

1. I can tell how Jesus shows us who God is and teaches us how to live.
2. I can identify Mary as the Mother of Jesus and our mother.
3. I can express understanding of the Incarnation – that Jesus was both human and divine.
4. I can express understanding that Jesus started the Church.

Church:

1. I can express understanding that Jesus started the Church.
2. I can identify Baptism as the first sacrament giving us God's life (grace) and joining us to the family of the Catholic Church.

Worship and Prayer:

1. I can describe prayer as listening and talking to God
2. I can memorize and recite these prayers: Our Father, Grace Before and After Meals, Act of Love

Sacraments:

1. I can identify Baptism as the first sacrament giving us God's life (grace) and joining us to the family of the Catholic Church.

Scripture:

1. I can identify Mary as the Mother of Jesus and our mother.
2. I can identify the Bible as a collection of holy books through which God speaks to us.

Morality:

1. I can tell how Jesus shows us who God is and teaches us how to live.
2. I can show respect for creation and for all life, especially human life.

Bringing Forth the Kingdom of God:

1. I can identify Mary as the Mother of Jesus and our mother.
2. I can identify Baptism as the first sacrament giving us God's life (grace) and joining us to the family of the Catholic Church.
3. I can show respect for creation and for all life, especially human life.

IMMACULATE CONCEPTION SCHOOL
RELIGION – GRADE 2

Jesus:

1. I can recount examples of how Jesus reveals God’s mercy, love, and forgiveness through his life and teachings.
2. I can recount the teachings of Jesus and the events of his life that resulted in his gift of the Eucharist.
3. I can acknowledge examples of saints and people in their daily life who practice virtues that lead to a holy life.
4. I can recount the meaning and examples of how to practice and implement the virtues into their daily lives.
5. I can express understanding of the Eucharist as meal, thanksgiving, and sacrifice, and profess belief in the Real Presence of Jesus in the Eucharist as they celebrate their First Communion.

Church:

1. I can relate Reconciliation to healing and forgiveness, and express a positive feeling and desire to celebrate the sacrament of First Reconciliation.
2. I can express understanding of the Eucharist as meal, thanksgiving, and sacrifice, and profess belief in the Real Presence of Jesus in the Eucharist as they celebrate their First Communion.
3. I can express understanding and profess the belief that participation in weekend Eucharist is the key gift, privilege, and expression of being Catholic.

Worship and Prayer:

1. I can relate Reconciliation to healing and forgiveness, and express a positive feeling and desire to celebrate the sacrament of First Reconciliation.
2. I can express understanding of the Eucharist as meal, thanksgiving, and sacrifice, and profess belief in the Real Presence of Jesus in the Eucharist as they celebrate their First Communion.
3. I can actively participate in the celebration of the Liturgy of the Word and the Liturgy of the Eucharist as the community worship of the Church.
4. I can express understanding that the Mass is the great celebration of the Church.
5. I can memorize the Act of Contrition and recite Mass responses.

Sacraments:

1. I can relate Reconciliation to healing and forgiveness, and express a positive feeling and desire to celebrate the sacrament of First Reconciliation.
2. I can express understanding of the Eucharist as meal, thanksgiving, and sacrifice, and profess belief in the Real Presence of Jesus in the Eucharist as they celebrate their First Communion.
3. I can actively participate in the celebration of the Liturgy of the Word and the Liturgy of the Eucharist as the community worship of the Church.
4. I can express understanding that the Mass is the great celebration of the Church.
5. Express understanding and profess the belief that participation in weekend Eucharist is the key gift, privilege, and expression of being Catholic.

Scripture:

1. I can actively participate in the celebration of the Liturgy of the Word and the Liturgy of the Eucharist as the community worship of the Church.

Doctrine:

1. I can express an understanding of right/wrong (sin) and express feelings of sorrow and contrition following the guidance of our faith tradition, e.g., the Ten Commandments.
2. I can relate Reconciliation to healing and forgiveness, and express a positive feeling and desire to celebrate the sacrament of First Reconciliation.
3. I can express understanding that the Mass is the great celebration of the Church.

Morality:

1. I can relate Reconciliation to healing and forgiveness, and express a positive feeling and desire to celebrate the sacrament of First Reconciliation.

New Evangelization:

1. I can express understanding and profess the belief that participation in weekend Eucharist is the key gift, privilege, and expression of being Catholic.

IMMACULATE CONCEPTION SCHOOL
RELIGION – GRADE 3

Triune God:

1. I can relate the Pentecost Event, recognize it as the coming of the Holy Spirit, the birthday of the Church, and the promise of the Holy Spirit's abiding presence.
2. I can demonstrate respect and reverence for all life (races, sexes, religions, and people with special needs).

Jesus:

1. I can relate the Pentecost Event, recognize it as the coming of the Holy Spirit, the birthday of the Church, and the promise of the Holy Spirit's abiding presence.
2. I can describe and express understanding of the Marks of the Church and recognize that the Marks verify the Church's intimate relationship with Jesus Christ.

Church:

The students will:

1. I can identify the Church as the People of God, the Communion of Saints, and the Mystical Body of Christ.
2. I can relate the Pentecost Event, recognize it as the coming of the Holy Spirit, the birthday of the Church, and the promise of the Holy Spirit's abiding presence.
3. I can describe major events of the early Church as recounted in the Acts of the Apostles.
4. I can describe and express understanding of the Marks of the Church and recognize that the Marks verify the Church's intimate relationship with Jesus Christ.
5. I can recognize the structure of the liturgical year and its influence on liturgical celebrations.
6. I can express understanding that participation in weekend Mass sustains the Church as the Body of Christ and is thus the essential expression of a practicing Catholic.
7. I can distinguish between various vocations, ministries, and positions in the Church.
8. I can describe the structure and hierarchy of the Church.

Worship and Prayer:

1. I can recognize the structure of the liturgical year and its influence on liturgical celebrations.
2. I can express understanding that participation in weekend Mass sustains the Church as the Body of Christ and is thus the essential expression of a practicing Catholic.
3. I can describe the structure of the rosary and pray the rosary.
4. I can memorize and recite the Morning Offering and Hail Holy Queen

Sacraments:

1. I can express understanding that participation in weekend Mass sustains the Church as the Body of Christ and is thus the essential expression of a practicing Catholic.
2. I can distinguish between various vocations, ministries, and positions in the Church.

Scripture:

1. I can relate the Pentecost Event, recognize it as the coming of the Holy Spirit, the birthday of the Church, and the promise of the Holy Spirit's abiding presence.
2. I can describe major events of the early Church as recounted in the Acts of the Apostles.

Doctrine:

1. I can distinguish between various vocations, ministries, and positions in the Church.
2. I can memorize and express understanding of the Apostles' Creed.

Morality:

1. I can express understanding that participation in weekend Mass sustains the Church as the Body of Christ and is thus the essential expression of a practicing Catholic.
2. I can distinguish between various vocations, ministries, and positions in the Church.
3. I can demonstrate respect and reverence for all life (races, sexes, religions, and people with special needs).

Bringing Forth the Kingdom of God:

1. I can identify the Church as the People of God, the Communion of Saints, and the Mystical Body of Christ.
2. I can relate the Pentecost Event, recognize it as the coming of the Holy Spirit, the birthday of the Church, and the promise of the Holy Spirit's abiding presence.
3. I can distinguish between various vocations, ministries, and positions in the Church.
4. I can demonstrate respect and reverence for all life (races, sexes, religions, and people with special needs).

New Evangelization:

1. I can distinguish between various vocations, ministries, and positions in the Church.
2. I can demonstrate respect and reverence for all life (races, sexes, religions, and people with special needs).

IMMACULATE CONCEPTION SCHOOL
RELIGION – GRADE 4

Triune God:

1. I can express understanding and appreciation that Jesus came to show us how to live, and that he redeemed us through his Passion, Death, and Resurrection (Paschal Mystery).
2. I can recognize that God's covenant relationship with his people is based on unconditional love.

Jesus:

1. I can express understanding and appreciation that Jesus came to show us how to live, and that he redeemed us through his Passion, Death, and Resurrection (Paschal Mystery).

Church:

1. I can express understanding and appreciation that Jesus came to show us how to live, and that he redeemed us through his Passion, Death, and Resurrection (Paschal Mystery).
2. I can acknowledge that Mary is the perfect model of discipleship.
3. I can express knowledge and understanding of right and wrong, the role of conscience, and the ongoing challenge to grow in virtue.

Worship and Prayer:

1. I can demonstrate knowledge of sin: venial and mortal, personal and social.
2. I can recite the Angelus and have knowledge of the Stations of the Cross and all the Mysteries of the Rosary.
3. I can memorize and recite the Memorare and the Ten Commandments.

Sacraments:

1. I can express understanding that the Sacrament of Reconciliation celebrates the loving mercy of God and that they are truly forgiven.

Scripture:

1. I can read and reflect on Scripture passages related to forgiveness.

Doctrine:

1. I can express understanding and appreciation that Jesus came to show us how to live, and that he redeemed us through his Passion, Death, and Resurrection (Paschal Mystery).

Morality:

1. I can acknowledge that Mary is the perfect model of discipleship.
2. I can memorize and express understanding of the Law of Love, the Ten Commandments, and the Precepts of the Church as guides for Christian living.
3. I can demonstrate knowledge, understanding, and application of the Beatitudes, the Corporal and Spiritual Works of Mercy, and Social Justice Principles as guides for Christian living.
4. I can demonstrate knowledge of sin: venial and mortal, personal and social.
5. I can apply Christian principles when making decisions.
6. I can express knowledge and understanding of right and wrong, the role of conscience, and the ongoing challenge to grow in virtue.
7. I can express understanding that the Sacrament of Reconciliation celebrates the loving mercy of God and that they are truly forgiven.

8. I can express understanding and appreciation that Jesus came to show us how to live, and that he redeemed us through his Passion, Death, and Resurrection (Paschal Mystery).

Bringing Forth the Kingdom of God:

1. I can demonstrate knowledge, understanding, and application of the Beatitudes, the Corporal and Spiritual Works of Mercy, and Social Justice Principles as guides for Christian living.

New Evangelization:

1. I can apply Christian principles when making decisions.

IMMACULATE CONCEPTION SCHOOL
RELIGION – GRADE 5

Triune God:

1. I can recognize and express the grace given in sacraments through responsible stewardship.
2. I can express understanding that all those baptized are called to a life of missionary discipleship that transforms society.

Jesus:

1. I can explain the meaning of the sacraments as instruments of God's grace.
2. I can express understanding that the Church is the sacrament of Christ's presence in the world.
3. I can demonstrate an understanding of the Real Presence of Christ in the Eucharist and the Eucharist as central to Catholic life.
4. I can express understanding that all those baptized are called to a life of missionary discipleship that transforms society.

Church:

1. I can express understanding that the Church is the sacrament of Christ's presence in the world.
2. I can profess understanding and acceptance of the Church's social teachings, especially respect-life issues.

Worship and Prayer:

1. I can demonstrate an understanding of the Real Presence of Christ in the Eucharist and the Eucharist as central to Catholic life.
2. I can pray and use the Nicene Creed as a summary of Christian beliefs.
3. I can memorize and recite the Angelus/Regina Coeli, the Apostle's Creed and the Act of Hope
4. I can pray and recite the mysteries of the rosary
5. I can demonstrate an understanding of the parts of the Mass and their importance in the celebration of the Eucharist.

Sacraments:

1. I can explain the meaning of the sacraments as instruments of God's grace.
2. I can express understanding that the Church is the sacrament of Christ's presence in the world.
3. I can identify, categorize, describe the rituals, and reflect on the scripture basis (instituted by Christ) of the seven sacraments.
4. I can participate in the sacramental life of the community and express understanding of the personal and communal significance of each sacrament.
5. I can demonstrate an understanding of the Real Presence of Christ in the Eucharist and the Eucharist as central to Catholic life.
6. I can memorize and pray the Confiteor and Gloria.
7. I can recognize and express the grace given in sacraments through responsible stewardship.

Scripture:

1. I can identify, categorize, describe the rituals, and reflect on the scripture basis (instituted by Christ) of the seven sacraments.

Morality:

1. I can participate in the sacramental life of the community and express understanding of the personal and communal significance of each sacrament.
2. I can profess understanding and acceptance of the Church's social teachings, especially respect-life issues.
3. I can recognize and express the grace given in sacraments through responsible stewardship.
4. I can express understanding that all those baptized are called to a life of missionary discipleship that transforms society.

Bringing Forth the Kingdom of God:

1. I can profess understanding and acceptance of the Church's social teachings, especially respect-life issues.
2. I can recognize and express the grace given in sacraments through responsible stewardship.
3. I can use virtues and the examples of the saints to model Christ to others.

New Evangelization:

1. I can express understanding that all those baptized are called to a life of missionary discipleship that transforms society.

IMMACULATE CONCEPTION SCHOOL
RELIGION – GRADE 6

Triune God:

1. I can identify sacred events and significant persons in the Old Testament.
2. I can describe the meaning of “covenant” in human experience and the special meaning of “covenant” between God and His people.
3. I can accept and profess appreciation for the Bible, along with Tradition, as a primary source of God’s self-revelation, inspired by the Holy Spirit.
4. I can recognize and apply biblical lessons to social issues like respect for life, justice, creation, stewardship, etc.

Jesus:

1. I can identify sacred events and significant persons in the Old Testament.
2. I can accept and profess appreciation for the Bible, along with Tradition, as a primary source of God’s self-revelation, inspired by the Holy Spirit.
3. I can identify Jesus as the fulfillment of the Old Testament Covenant.

Church:

1. I can describe the meaning of “covenant” in human experience and the special meaning of “covenant” between God and His people.
2. I can explain the importance of ecumenism and interreligious relations, particularly as it applies to respect for the Jewish religion.

Worship and Prayer:

1. I can identify sacred events and significant persons in the Old Testament.
2. I can experience a variety of prayer forms: e.g., Eucharistic Adoration, devotions, litanies, spontaneous, centering meditation, praying with the Psalms.
3. I can explain the importance of ecumenism and interreligious relations, particularly as it applies to respect for the Jewish religion.
4. I can recognize and express appreciation for how the Old Testament is used in the Lectionary of the Mass.
5. I can memorize and recite the Prayer to St. Michael the Archangel , the Ten Commandments and the Act of Faith

Scripture:

1. I can describe the structure of the Bible, locate passages, and name the various literary forms in the Scriptures.
2. I can identify sacred events and significant persons in the Old Testament.
3. I can describe the meaning of “covenant” in human experience and the special meaning of “covenant” between God and His people.
4. I can accept and profess appreciation for the Bible, along with Tradition, as a primary source of God’s self-revelation, inspired by the Holy Spirit.
5. I can apply the teachings and lessons of Scripture to their lives as guidance for living as God’s people.
6. I can identify Jesus as the fulfillment of the Old Testament Covenant.
7. I can recognize and express appreciation for how the Old Testament is used in the Lectionary of the Mass.

Doctrine:

1. I can accept and profess appreciation for the Bible, along with Tradition, as a primary source of God's self-revelation, inspired by the Holy Spirit

Morality:

1. I can identify sacred events and significant persons in the Old Testament.
2. I can apply the teachings and lessons of Scripture to their lives as guidance for living as God's people.

Bringing Forth the Kingdom of God:

1. I can accept and profess appreciation for the Bible, along with Tradition, as a primary source of God's self-revelation, inspired by the Holy Spirit.
2. I can recognize and apply biblical lessons to social issues like respect for life, justice, creation, stewardship, etc.

New Evangelization:

1. I can explain the importance of ecumenism and interreligious relations, particularly as it applies to respect for the Jewish religion.

IMMACULATE CONCEPTION SCHOOL
RELIGION – GRADES 7 AND 8

Triune God:

1. I can express openness to the Holy Spirit, a deeper understanding of the working of the Gifts and Fruits of the Holy Spirit in their lives, and dedication to building a life of virtue.

Jesus:

1. I can express a basic understanding of Jesus, his life and teachings, and recognize the importance of a personal relationship with Him as their Savior and model for Christian living.

Church:

1. I can demonstrate understanding to others of the structure and images of the Catholic Church.
2. I can recognize significant people and events in the history of the Roman Catholic Church from apostolic times through the twenty-first century.
3. I can express openness to the Holy Spirit, a deeper understanding of the working of the Gifts and Fruits of the Holy Spirit in their lives, and dedication to building a life of virtue.
4. I can express understanding that the call to missionary discipleship is lifelong and embraces all vocations.

Worship and Prayer:

1. I can memorize and recite the Beatitudes, Come Holy Spirit, the Serenity Prayer, the Stations of Cross and the Prayer to St. Francis

Sacraments:

1. I can choose to commit themselves to faithful and lifelong participation in the Catholic Church especially through the sacrament of Confirmation.

Scripture:

1. I can express understanding of how the Bible is utilized throughout the Lectionary cycle.

Doctrine:

1. I can demonstrate to others knowledge and understanding of the Commandments, Beatitudes, and Catholic moral teachings.

Morality:

1. I can demonstrate to others knowledge and understanding of the Commandments, Beatitudes, and Catholic moral teachings.
2. I can apply knowledge of Catholic teachings to moral decision making.
3. I can choose to commit themselves to faithful and lifelong participation in the Catholic Church especially through the sacrament of Confirmation.
4. I can express openness to the Holy Spirit, a deeper understanding of the working of the Gifts and Fruits of the Holy Spirit in their lives, and dedication to building a life of virtue.
5. I can show understanding, profess, live, and witness to Church teachings on the virtue of chastity, human sexuality, and right to life issues.

Bringing Forth the Kingdom of God:

1. I can live a life of stewardship sharing their time, talent, and treasure in service to the community in response to the Gospel call to build the Kingdom.

New Evangelization:

1. I can recognize and witness to key elements of their Catholic identify.
2. I can express understanding that the call to missionary discipleship is lifelong and embraces all vocations.