

Incoming Second Graders Summer Reading List

Attached is a book list for summer reading for incoming 2nd grade students. Your child must choose at least two books from the list, read the books independently, and choose a different activity to complete for each book read. The completed activities are to be turned in to the second grade teachers on the first day of school.

Fiction ~ Choose two books from any category (listed from easier to more challenging in each section)

The Giving Tree by Shel Silverstein

Story of Ferdinand by Munro Leaf

Madeline by Ludwig Bemelmans

Amelia Bedelia- any of the chapter books or I Can Read books

The Great Kapok Tree: A Tale of the Amazon Rain Forest by Lynne Cherry

Where the Wild Things Are by Maurice Sendak

A River Ran Wild by Lynne Cherry

Frog and Toad Together by Arnold Lobel

Henry and Mudge (any book in the series) by Cynthia Rylant

Swimmy by Leo Lionni

The True Story of the Three Little Pigs by Jon Scieszka

Flat Stanley (any) by Jeff Brown

Mercy Watson to the Rescue by Kate DiCamillo

Thimbleberry Stories by Cynthia Rylant

The Chicken Squad by Doreen Cronin

Non-fiction

Fly Guy Presents: (any) by Tedd Arnold

Diary of a Worm

Diary of a Bat

Diary of a Fly by Doreen Cronin and Harry Bliss

Magic School Bus books- (any) by Joanna Cole and Bruce Degen

Religious

The Song of the Swallows by Leo Politi

Hermie- (board book) by Max Lucado

Max Lucado's Hermie and Friends books (any)

Patrick: Patron Saint of Ireland by Tomie dePaola

The Lady of Guadalupe by Tomie dePaola

Activities -- Choose one for each book

- Draw and color a picture to illustrate a main event in the story.
- Use sentences to describe the main character and setting in the story.
- Write about your opinion of the story. Did you enjoy it? Why or why not? Would you

recommend the story?

- Use sentences to write about your favorite part of the story.
- Make a NEW book cover to the book on a piece of paper that includes the title, author, and a different picture that relates to the story.
- Pretend YOU were in the story. Using a sentence, write one thing you would do with one of the main characters and draw a picture of it.
- If you read a non-fiction book, write 2 new facts you learned.

How to choose a “just right” book:

Have your child pick any page out of the chosen story and read it. For each word your child cannot sound out or doesn't know the meaning of, put up a finger. If you reach 5 fingers, the book is too hard. If you have 0-1 finger up, it is too easy. If you have 2-4 fingers up, it is just right. Happy reading!