



Suburban Bethlehem Lutheran School

District or Charter School Name

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Mondays: Teachers will provide direct teaching and post assignments for Monday and Tuesday. Wednesday: Teachers will provide direct teaching and post assignments for Wednesday and Thursday. These assignments will be posted on Google Classroom.

Friday-Sunday: Fridays we will take a waiver day. We will use these days as catch up days.

Teachers will be providing at least two opportunities to Zoom in the lower grades. The middle school grades are offering a session for each grade for each teacher. Middle school students might have 3 to 4 Zoom opportunities a week with different teachers.

These Zoom meetings will be to provide for social and spiritual encouragement and provide opportunities to ask questions. Individual teachers have also provided other platforms to answer questions and be in dialogue with families and students. There are many different means of communication. Some are using Remind App, Class Dojo, Google classroom, Emails, texts, and phone calls.

For Nursery/PreK: Packets will be provided for each month with designated days. For Nursery there will be work for 2 days per week and PreK, 3 days a week. Work will be submitted by taking pictures of the work and sending it to the teacher.

In Kindergarten the teacher is using both Seesaw and packet to provide learning. Our special ed tutor has set up times for her students to meet with her and give them the help and support they may need. She is providing support on assignments and providing extra support lessons through Zoom meetings.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

We send letters, emails, Fastedirect, make phone calls, use Zoom and Google classroom, Remind App, and Class Dojo to disperse information to students and families. Our faculty meets each week through Zoom.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students are accessing academic instruction, resources and supports through Google Classroom, Google Slides, Seesaw, Zoom meetings, phone calls, and learning packets. They are invited to reach out to teachers through phone calls, emails, and texting. Students can also communicate through Google classroom, Class Dojo, Remind App, and Seesaw. Teachers are using online curriculum through our publishers and other learning websites and resources. Teachers are using IXL, AR, Edpuzzle, BrainPop, Newsela, Scholastic, Generation Genius, Junior achievement lessons, Xtra Math, National Geographic for Kids and more. We have also provided computers to families that need that resource.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Each teacher is equipped with an Apple laptop, online curriculum, and many apps and websites to give assistance. We have resources through Renaissance for digital books, and assessment also. Students are accessing the tools through computers, tablets, and phones. We have provided computers for families and hard copy materials are provided when needed.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers are connecting with students through Google classroom, Seesaw, Zoom, Remind App, phone calls, texts, and emails. We also use our school Fastdirect platform. Support staff is also available to help teachers as needed.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers are posting grades each week for families and students to view. We are also able to communicate feedback through messaging systems in the platforms we are using.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

This does not apply to us.

8. Describe your attendance policy for continuous learning.

We are using the following rubric scale to determine attendance by assignments being turned in.

Attendance

All assignments need to be in by Monday in order for your child to be counted present for the week before. This will be done on a guided scale.

85-100% of work completed= All days attending

70- 84% of work completed= 1 day absent

50-69% of work completed= 2 days absent

40-49% of work completed= 3 days absent

39% or less of work completed=4 days absent

9. Describe your long-term goals to address skill gaps for the remainder of the school year.
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We will use the Star Reading and Star Math test to determine gaps after this period. We are also using IXL which helps fill in gaps where students are struggling. Teachers are focusing now on the important standards and providing stronger support in both math and reading. They are in communication with the families and are connecting them to resources and our tutor when needed.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Teachers have been continuously learning during this phase of remote education and have grown tremendously in their styles and expectations of teaching. Current professional development includes online training on new tools being utilized, and collaborative opportunities offered by our local and state supportive agencies. Teachers are required to attend online faculty meetings once a week or when support is needed, collaborate with their peers, and document weekly teaching and expectations. We problem solve, share resource ideas, give encouragement, and report on families and kids.

Administration will also continue professional development through weekly meetings with other area administrators, which include the latest information, resources, and opportunities shared from the federal, state and local government.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.