## Spelling Assessment Rubric

First Grade

|  | 4 <br> Mastery | $3$ <br> Proficient | $2$ <br> Developing | 1 Needs Improvement |
| :---: | :---: | :---: | :---: | :---: |
| Use spelling convention in a given word. (odd 1-10) | Student is able to correctly spell all 5 five words. | Student is able to correctly spell 4 out of 5 words. | Student is able to spell 3 out of 5 words. | Student is able to spell 2 or less words. |
| Using <br> knowledge of spelling conventions to replace sounds to write a new word. (even 110) | Student is able to correctly spell all 5 five words. | Student is able to correctly spell 4 out of 5 words. | Student is able to spell 3 out of 5 words. | Student is able to spell 2 or less words. |
| Find misspelled spelled words and correctly spell. | Student is able to correctly identity both of the misspelled spelled words and re-write them correctly. | Student is able to correctly identify both of the misspelled spelled words and correctly rewrites one of the words. | Student is able to correctly identify both of the misspelled spelled words but is not able to rewrite correctly. | Student is not able to identify the misspelled spelling words or correct them. |
| Use the word within a sentence. | Student is able to use a spelling word in a full, descriptive sentence. The spelling word is spelled correctly. | Student is able to use a spelling word in a full sentence. The spelling word is spelled correctly. | Student is able to write a partial sentence with the spelling word spelled correctly. | Student is not able to use the word in a full sentence. |

