



## *St. Paul Catholic School*

*"Kindness, Acceptance, Courage, Respect,  
Forgiveness, Thankfulness, Hope, Unity"*

*"Growing Together in Faith, Knowledge, and Virtue"*

---

Welcome to St. Paul Preschool Program. St. Paul educates young children by encouraging their natural curiosity through a nurturing, investigating, and playful environment. Our program honors each child's unique learning style tailoring our curriculum to your child's individual needs.

St. Paul preschool students are involved in an active and rigorous curriculum which includes: language and fine motor skills, math, science exploration, gross motor and physical education skills, art, music and movement, dramatic play, religious education and social skills. We are dedicated to preparing our children to be successful in school by creating a love of learning.

St. Paul Preschool makes it convenient for parents to choose programming for their child. We offer half day and full day programming with a choice of 2-5 days a week. We also offer before (6:30-7:30 am.) and after (2:45 - 6:00 pm.) school Kids Club for our students.

It is our hope that we see your family represented in our Preschool Family for the 2019-20 school year. It's your child's first big step in "Growing together with us in Faith, Knowledge, and Virtue."

With blessings from my heart,

*Fran Nieburg  
Principal*

*Glenda Moss and  
Jan Schuette  
Preschool Team*



# St. Paul Preschool

## Registration Packet

### 2019 - 2020

Please use the Registration Checklist below:

Form	Details	
Online registration via Fast Direct	Registration will open 1/27/2019. New families should follow the "Registration" link in the blue box on the left side of your Fast Direct login page.	<input type="checkbox"/>
Registration fee -	A non-refundable fee of <b>\$100</b> per family is required for your registration to be considered complete.	<input type="checkbox"/>
Tuition Policy Acknowledgement	A signed copy of this form <b>MUST</b> accompany your registration papers and registration fee.	<input type="checkbox"/>
Tuition Payment Authorization	A signed copy of this form <b>MUST</b> accompany your registration papers and registration fee. Please remember to attach a voided check.	<input type="checkbox"/>
Student Registration Form (2 pages)	Your student's requested days.	<input type="checkbox"/>

**Return all forms and fee to the school office.**

**You will receive a confirmation notification when your registration is considered complete.**



# St. Paul Preschool Tuition Policy

Tuition payments will be paid monthly, August through April. Tuition is based on a 177 calendar day school schedule. Holidays, snow days, breaks, etc. have been taken into consideration. Due to class size and staffing constraints, **if your child is absent, days cannot be rescheduled.**

**A non-refundable fee of \$100 per family must be submitted with your registration.**

## 2019 – 2020 Tuition Schedule (per child):

5 Full Days - \$676 per month  
 4 Full Days - \$548 per month  
 3 Full Days - \$416 per month  
 2 Full Days - \$280 per month

5 Half Days - \$460 per month  
 4 Half Days - \$372 per month  
 3 Half Days - \$280 per month  
 2 Half Days - \$192 per month

\*\* Families with multiple preschool children, will be offered a 25% discount for the 2<sup>nd</sup> child.  
 \*\*\*Any changes made to the number of days attending, **will be assessed as of the 1<sup>st</sup> of the month the change is made.**

Monthly tuition will be paid August 2019 through April 2020 by ACH (Automatic Clearing House).

If your account becomes delinquent due to transaction failure and you have not made arrangements with the Parish Business Office, **your child(ren) will not be able to return to preschool until your balance is paid in full.**

***I have read and understand all the above –***

\_\_\_\_\_  
Print Family Name

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date



St. Paul Catholic Church - Preschool  
 Tuition Payment Authorization  
 2019 – 2020

Family Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Student (1) Name: \_\_\_\_\_ # of days : \_\_\_\_\_  
 Student (2) Name: \_\_\_\_\_ # of days : \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City / State / Zip: \_\_\_\_\_

**2019 – 2020 Tuition Schedule:**

5 Full Days - \$676 per month	5 Half Days - \$460 per month
4 Full Days - \$548 per month	4 Half Days - \$372 per month
3 Full Days - \$416 per month	3 Half Days - \$280 per month
2 Full Days - \$280 per month	2 Half Days - \$192 per month

*\*\* Families with multiple preschool children, will be offered a 25% discount for the 2<sup>nd</sup> child.*

**\*\*\*Any changes made to the number of days attending, will be assessed as of the 1<sup>st</sup> of the month the change is made.**

**Please select a payment option:**

	Tuition \$ per payment
<input type="checkbox"/> <b>ACH</b> Monthly on the 1st of each month, August - April	
<input type="checkbox"/> <b>ACH</b> Monthly on the 15th of each month, August - April	
<input type="checkbox"/> <b>ACH</b> Semi-Monthly on the 1st & 15th of each month, August - April	

**ACH DIRECT PAYMENT AUTHORIZATION**

I (we) hereby authorize St. Paul Parish to initiate electronic debit entries to my bank account for payment of my school tuition. I acknowledge that the origination of ACH transactions to my account must comply with the provisions of U.S. law. This authority will remain in effect until 5/31/2020 or until I have cancelled it in writing.

Financial Institution Name (Please Print) \_\_\_\_\_

Account Number at Financial Institution \_\_\_\_\_  checking account

Financial Institution Routing/Transit Number \_\_\_\_\_  savings account

**Please attach a voided check.**

**In the event the above ACH transaction fails, I acknowledge that I will be required to provide credit card information immediately and to authorize St. Paul Parish to charge my credit card the amount equal to the tuition due, any incurred bank charges, plus the related 2.25% credit card fee.**

Signature \_\_\_\_\_ Date \_\_\_\_\_

St. Paul Preschool  
465 New Smizer Mill Rd  
Fenton, MO 63026  
636-343-4333



---

New Student Registration Form – 2019 / 2020

---

**Parent/ Guardian #1 (where student resides)**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_  
Address: \_\_\_\_\_ City: \_\_\_\_\_ St: \_\_\_\_\_ Zip \_\_\_\_\_  
Home Phone: \_\_\_\_\_  
Work Phone2: \_\_\_\_\_  
Cell Phone2: \_\_\_\_\_  
Email2: \_\_\_\_\_  
Occupation2: \_\_\_\_\_ Business Address2: \_\_\_\_\_  
Religion: \_\_\_\_\_  
Attended Protecting God's Children: \_\_\_\_\_ Yes / No

Religion: \_\_\_\_\_  
Registered member of St. Paul's Catholic Church: \_\_\_\_\_ Yes / No  
Attended Protecting God's Children: \_\_\_\_\_ Yes / No

**Parent/ Guardian #2**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_  
Address: \_\_\_\_\_ City: \_\_\_\_\_ St: \_\_\_\_\_ Zip \_\_\_\_\_  
Home Phone: \_\_\_\_\_  
Work Phone2: \_\_\_\_\_  
Cell Phone2: \_\_\_\_\_  
Email2: \_\_\_\_\_  
Occupation2: \_\_\_\_\_ Business Address2: \_\_\_\_\_  
Religion: \_\_\_\_\_  
Attended Protecting God's Children: \_\_\_\_\_ Yes / No

If divorced/separated, who has custody of the child/children? \_\_\_\_\_

Who has visitation rights? \_\_\_\_\_

Have you provided legal documentation to the school? \_\_\_\_\_ Yes / No

**Emergency Contacts:**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

***The above individuals have permission to pick my child/children up from school in an emergency when parents cannot be reached.***

**Medical information:**

Doctor's name: \_\_\_\_\_ Doctor's phone: \_\_\_\_\_

Preferred hospital: \_\_\_\_\_

Children to be enrolled for the 2019 / 2020 school year:

1.) Name: \_\_\_\_\_  
 DOB: \_\_\_\_\_ (child must be age 3 & fully toilet trained)  
 Male / Female (please circle)  
 Baptism Date: \_\_\_\_\_  
 Religion: \_\_\_\_\_  
 Public School District / School: \_\_\_\_\_  
 Allergies / Medical notes: \_\_\_\_\_

Check the Schedule Needed for Child #1:

____ 5 Full Days	____ 5 Half Days	____ Monday
____ 4 Full Days	____ 4 Half Days	____ Tuesday
____ 3 Full Days	____ 3 Half Days	____ Wednesday
____ 2 Full Days	____ 2 Half Days	____ Thursday
		____ Friday

2.) Name: \_\_\_\_\_  
 DOB: \_\_\_\_\_ (child must be age 3 & fully toilet trained)  
 Male / Female (please circle)  
 Baptism Date: \_\_\_\_\_  
 Religion: \_\_\_\_\_  
 Public School District / School: \_\_\_\_\_  
 Allergies / Medical notes: \_\_\_\_\_

Check the Schedule Needed for Child #2:

____ 5 Full Days	____ 5 Half Days	____ Monday
____ 4 Full Days	____ 4 Half Days	____ Tuesday
____ 3 Full Days	____ 3 Half Days	____ Wednesday
____ 2 Full Days	____ 2 Half Days	____ Thursday
		____ Friday

**A non-refundable fee of \$100 per family is required with your registration.**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

How did you hear about St. Paul Preschool? \_\_\_\_\_

# PRESCHOOL LEARNING TARGETS

Literacy	Math	Physical Development, Health & Safety	Science	Social and Emotional Development	Religion
<p><b>Symbolic Development</b></p> <ul style="list-style-type: none"> <li>• Represents feelings and ideas in a variety of ways</li> </ul> <p><b>Speaking / Expressive Language</b></p> <ul style="list-style-type: none"> <li>• Listens for different purposes</li> <li>• Uses expanded vocabulary</li> </ul> <p><b>Listening / Receptive Language</b></p> <ul style="list-style-type: none"> <li>• Listens for different purposes</li> </ul> <p><b>Pre-Reading</b></p> <ul style="list-style-type: none"> <li>• Applies early reading skills</li> <li>• Uses concepts of print</li> <li>• Attends to sounds in language (Phonological Awareness)</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Uses writing as a means of expressions / communication</li> </ul>	<p><b>Numbers and Operations</b></p> <ul style="list-style-type: none"> <li>• Uses numbers to show quantity</li> <li>• Uses language to represent number of objects</li> <li>• Solves problems using numbers</li> <li>• Uses numerical representation</li> </ul> <p><b>Geometry and Spatial Sense</b></p> <ul style="list-style-type: none"> <li>• Investigates positions and locations</li> <li>• Explores shapes in the environment</li> </ul> <p><b>Patterns and Relationships</b></p> <ul style="list-style-type: none"> <li>• Recognizes relationships in the environment</li> <li>• Uses Patterns in the environment</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Makes Comparisons</li> <li>• Uses measurement</li> </ul> <p>Exploring Data</p> <ul style="list-style-type: none"> <li>• Collects, organizes and displays information (Charting and Graphing)</li> </ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• Uses gross motor skills with purpose and coordination</li> <li>• Uses fine motor skills with purpose and coordination</li> <li>• Responds to sensory input to function in the environment</li> </ul> <p><b>Health</b></p> <ul style="list-style-type: none"> <li>• Practices healthy behaviors</li> </ul> <p><b>Safety</b></p> <ul style="list-style-type: none"> <li>• Practices safe behaviors</li> </ul>	<p><b>Physical Science</b></p> <ul style="list-style-type: none"> <li>• Explores physical properties of objects and materials</li> <li>• Investigates properties of objects and materials</li> <li>• Solves problems involving physical properties of objects and materials</li> <li>• Represents observations of the physical world in a variety of ways</li> </ul> <p><b>Life Science</b></p> <ul style="list-style-type: none"> <li>• Explores characteristics of living things</li> <li>• Investigates characteristics of living things</li> <li>• Solves problems related to living things</li> <li>• Represents observations about living things in a variety of ways</li> </ul> <p><b>Earth and Space</b></p> <ul style="list-style-type: none"> <li>• Explores properties of earth and space</li> <li>• Investigates characteristics of earth and space</li> <li>• Solves problems involving earth and space</li> <li>• Represents observations about earth and space in a variety of ways</li> </ul>	<p><b>Knowledge of Self</b></p> <ul style="list-style-type: none"> <li>• Exhibits self awareness</li> <li>• Develops self awareness</li> <li>• Develops personal responsibility</li> </ul> <p>Knowledge of Others</p> <ul style="list-style-type: none"> <li>• Builds relationships of mutual trust and respect with others</li> <li>• Works cooperatively with children and adults</li> </ul> <p><b>Approaches to Learning</b></p> <ul style="list-style-type: none"> <li>• Shows curiosity</li> <li>• Takes initiative</li> <li>• Exhibits creativity</li> <li>• Show confidence</li> <li>• Display persistence</li> <li>• Uses problem solving skills</li> </ul>	<p><b>Recognition of God in his or her life</b></p> <ul style="list-style-type: none"> <li>• Exhibits verbally and pictorially</li> <li>• Exhibits in personal actions</li> </ul> <p><b>Emphasis on weekly, Sunday scripture readings</b></p> <ul style="list-style-type: none"> <li>• Work with "Seeds" religion program</li> </ul> <p><b>Recognition of School-Based Virtues</b></p> <ul style="list-style-type: none"> <li>• Discussion of 8 Virtues</li> </ul>