

Mrs. Gawel's Classroom Management Plan

Ephesians 5:1-2 says, "Follow God's example, therefore, as dearly loved children of God and walk in the way of love, just as Christ loved us and gave himself up for us as a fragrant offering and sacrifice to God."

Classroom Rules

Out of love for God and our neighbor, we will strive to...

1. Follow directions quickly.
2. Raise our hands and wait for permission to speak.
3. Keep hands, feet, and objects to ourselves.
4. Leave the room only with permission.
5. Respect others.

I believe each student is a unique child of God, and all actions and reactions are very personal in nature. My management plan reflects that as situations are dealt with as they arise with the focus on enabling each individual child to grow and learn from his or her actions.

As such, we will adhere to the Six Love & Logic guidelines in our classroom:

1. I will treat you with respect so that you know how to treat me.
2. Feel free to do anything that won't cause a problem for anybody else.
3. If you do cause a problem, I will ask you to solve it in a God-pleasing way.
4. If you cannot solve the problem, or choose not to, I will step in and do something.
In extreme cases where immediate action is needed, such as a student being in physical danger, I will intervene.
5. What I do depends on the special person and situation.
Consequences will be designed to fit the problems of individual students, and they may be different even when problems appear to be the same.
6. If you (the student) think something is unfair, whisper to me, "I don't think that is fair," and we will talk.

Recovery

Students are invited to be part of the class when they are on task and not disrupting the learning environment. We have a recovery area for the times students aren't able to be with us. The recovery area is not a time-out, but rather an area where students can go to get themselves together and join their classmates again. A teacher can send a student to recovery, or students can send themselves to recovery, too. They can come back when they feel they are ready to learn. The whole idea of recovery is to preserve the learning environment.

My Teaching Philosophy

- The most important thing we can do for our children is to prepare them for eternity. God's Word is our great heritage!
- Third graders are old enough to be held accountable and take responsibility for their learning.
- Kids need to get up and move around.
- Reading is important.
- I strive to provide a safe, welcoming environment that centers on Christ and fosters student growth spiritually, emotionally, socially, and academically.

My Homework Policy

Students will need parents/guardians to sign off on memory work and we will have occasional school projects to work on at home (such as the Bible History Fair this year.) Aside from that, I do not assign daily work that must be completed at home. Rather "homework" would be any left-over classwork that was not completed during the school day. If students need to complete classwork at home, it must be turned in the next day by 7:55 am. It is my hope that students also enjoy independent reading of their choice at home.

Grading Scale

A+	100%	<ul style="list-style-type: none">• I understand.• My work is neat and complete.• I gave excellent effort.
A	99-95%	
A-	94-93%	
B+	92-91%	<ul style="list-style-type: none">• I mostly understand.• My work is mostly neat and complete.• I gave a good effort.
B	90-87%	
B-	86-85%	
C+	84-83%	<ul style="list-style-type: none">• I somewhat understand.• My work is not all complete or neat.• I did not give my best effort.• I need to ask more questions.
C	82-79%	
C-	78-77%	
D+	76-75%	<ul style="list-style-type: none">• I understand very little.• My work is not all complete or neat.• I did not give my best effort.• I need more practice and instruction.• I need to ask for help.
D	74-72%	
D-	71-70%	
F	69-0%	

